

Assignments Workshop

Flipped classroom (Blended learning)

In this workshop we will discuss methods how to stimulate students to prepare for lectures and actively participate during lectures in order to achieve deep learning. These teaching methods use educational technology which makes it possible to reach large groups of students and at the same time activate each student individually. Flipped classroom is one of the Blended learning course designs that make this possible.

The aim of this workshop is to apply it in your own teaching practice. We kindly ask you to prepare for this workshop and to carry out the following assignments:

1. Visit the information about this workshop on Starfish:
<http://starfish.innovatievooronderwijs.nl/event/790/>
Explore the information about Pedagogies (see on the top of the page) that are connected to this topic: Flipped classroom and Peer instruction.
See on the page in **See also**: “Using voting in the classroom” and watch the two short videos about voting in teaching there (direct link of the page:
<http://starfish.innovatievooronderwijs.nl/glossary/54/>) .
2. Watch a 4 minutes video “Flipped Class College” (in Dutch) by Erwin van Vliet on YouTube:
https://youtu.be/YkuY2_f5od0
Analyze the teaching method that he is using in this video and assign three characteristics in comparison with traditional lectures.
3. Propose a (re-)design of (a part of) one of your lectures using voting in teaching. Use the following format to describe your teaching (re-)design:
 - a. Scale: large group of students - medium group of students - small group of students
 - b. Title of your course:
 - c. Content (in ca. 50 - what is your lecture about)
 - d. Situation now (what is the learning problem of your students which you want to tackle?)
 - e. Intervention (what are you going to change?)
 - f. Make a list of student activities in your (re-)design.
 - g. Think about how you could find out/measure if your teaching (re-)design was successful?
 - h. Develop one conceptual voting questions for your lecture.

We will discuss the assignments during the workshop on May 19.

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